**Ngunnawal Primary School**

**Gifted and Talented Identification Process**

**Parent Nomination**

Parent notifies the Principal of a potentially gifted and talented student. Principal to meet with parents.

**Teacher Nomination**

Teacher notifies the Principal of a potentially gifted and talented student and submits a special needs referral form through the Disability Education Contact Officer (DECO).

**Assessment for Identification**

Teacher to complete the *‘Teacher Nomination Form’* *(Subjective Tool)*

**Assessment for Identification**

Parent to complete *the ‘Things my child has done…’* checklist *(Subjective Tool)*

Principal to meet with School Psychologist to decide on further testing. If so, School Psychologist to complete:

* WISC – IV *(Objective IQ assessment) OR*
* OLSAT /AGAT *(Objective Aptitude assessment – verbal and non-verbal ability) OR*
* Ravens *(Objective non-verbal ability test appropriate for EAL/D and disadvantaged students)*

**Individual Learning Plan**

ILPs are mandatory when:

* the case management process recommends the development of an ILP
* a student undergoes subject or whole grade acceleration
* a student is identified as having dual exceptionalities
* a parent or carer requests an ILP for an identified student

**Evaluation and Transition**

**Modification Recommendation / Provisions**

Principal meets with parents, School Psychologist, DECO and class teacher as necessary to discuss results and determine the educational provisions that will best meet the needs of the student:

* Developmentally appropriate modifications are made to the student’s program and/or environment
* Whole-grade or subject acceleration
* Early Entry
* School Partnership with external agencies

**Validation**

Principal determines gifted and talented status of student, based on the evidence provided.

If **not identified** as Gifted and Talented

If **identified** as Gifted and Talented

Principal and School Psychologist to meet with parents to discuss results and explore educational opportunities. Student may be nominated for consideration as G&T at a later date, based on new evidence.

**Placement and/or Modification Recommendation**

Principal meets with parents, School Psychologist, DECO and class teacher as necessary to discuss results and determine the educational provisions that will best meet the needs of the student.

Further off level testing (if required)