

NGUNNAWAL PRIMARY SCHOOL NEWSLETTER



ACT
Government
Education

Principal: Kristine Stewart
Email Address: info@ngunnawalps.act.edu.au
Board Chairperson: Stephen Tokley 0409 928 525
P&C President: ngunnawalps_pandc@outlook.com



Ngunnawal Primary School acknowledges and respects the traditional custodians of the land we are on, the Ngunnawal people.

Newsletter No. 34 – 6 November 2018



DATES TO REMEMBER:

- Mon 5 Nov 2018**
*Yr 6 Transition Day,
Gold Creek School*
- Mon 5 Nov 2018**
P&C Meeting, 6:00pm
- Wed 7 Nov 2018**
*Whole School
Assembly 9.10am*
- Wed 14 Nov 2018**
*Junior School
Assembly 9.10am
(Preschool)*
- Friday 16 Nov 2018**
P&C Colour Run
- Tuesday 20 Nov 2018**
*Bandstravaganza
Rehearsal at Neville
Bonner School*
- Wed 20 Nov 2018**
*Bandstravaganza
performance Llewellyn
Hall, ANU School of
Music*

**Please see
NOTES HOME &
REMINDERS
page 3**

PRINCIPAL'S MESSAGE

Dear Parents and Carers

Welcome to week 4!

Year 6 visit to Gold Creek High School

Yesterday, our Year 6 students visited Gold Creek School as a part of their year-long transition program that aims to support students with their move to high school. On their return to Ngunnawal, the students excitedly regaled the teachers with tales of their day. Visiting the woodwork class to make their own name tags was a major highlight, as was playing kickball in PE. Students visited drama class and worked on cooperative drama games, took a tour of the buildings and canteen, and enjoyed making their own honey joys in cooking class. The highpoint for most students was learning to use the Bunsen Burners in Science. Students were given learner permits which they can trade for a Bunsen Burner licence next year, with an understanding of the safety requirements and responsibilities involved in being a licenced user. While high school is an exciting prospect for many students, it is also normal at this time of year for students to become a little anxious as they prepare for change. Please take time to chat with them about their worries and talk with the class teacher if you have any questions or concerns.

P&C Colour Run

The P&C are busy gearing up for the Colour Run and BBQ on Friday November 16, which looks to be a fun day for students and the school community. A note was sent home with the option for families to opt-out of the event for their child. If for whatever reason, you would prefer your child to not take part in the Colour Run, please ensure you have indicated so on the note. All students not taking part will be supervised by teachers, with activities in the courtyard and hall. I know the P&C are always

happy to hear from volunteers who can assist on the day. For details on the event, volunteering and fundraising visit the [P&C Facebook Page](#).

2019 class preferences

It is almost time for the school staff to start working on class combinations for 2019. This year, we have decided to try something a little different to streamline the process for families to indicate your preferences. Please discuss with your child the friends they work well with and list up to 5 (including surname, if known) and note your preferences with the google form link below. This is completely confidential and only viewed and discussed by school staff. Please remember all requests are considered and staff will make thoughtful decisions informed by the needs of every child. Your preferences are due by Friday 16 November, and the form will be closed on COB that day. If you choose not to complete the form by the due date, your child's current class teacher will create preferences based on their knowledge of your child's friendships and needs.

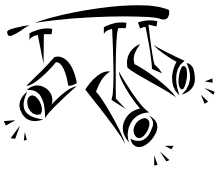
The google form can be accessed here:

<https://goo.gl/forms/85pd0S4tAHRG019P2>

Positive Behaviours for Learning (PBL)

Over the past few months, the teaching staff have been working on developing a Positive Behaviours for Learning (PBL) approach for our students. The PBL framework supports schools to identify and implement whole school practices that enhance social, emotional, behavioural and academic outcomes for children. The PBL team at Ngunnawal Primary have begun the implementation of PBL by surveying teachers and gathering data to identify patterns of behaviour, monitor student progress and reflect on key ways we can strengthen safety and positive learning environments for our students. All teachers will work together this afternoon to create the teaching guidelines for safety and behaviour for each outdoor

(Continued on page 3



Spotlight on Learning!

Gundaroo

Literacy

This term, Year 1/2 students have been learning about recount writing. They have been exploring the features of a recount, reading recounts and are beginning to write their own. Students are focusing on using recount specific vocabulary as events happen during the term.

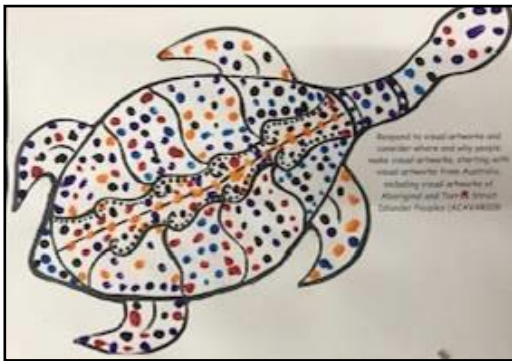
Students are continuing to use their learnt reading strategies independently and now are synthesising and determining importance. Students will partake in library time, literacy groups and independent reading activities to build their knowledge of these.

Students are practicing this strategy through explicit teaching, literacy groups, library time and when reading independently.

Inquiry

During our inquiry sessions, students will participate in hands on activities to observe how materials can change. They will predict and explore how heating and cooling can change the properties of materials and whether the change can be reversed or not.

Students participated in experiments where they compared the properties of spaghetti before and after cooking.



Art

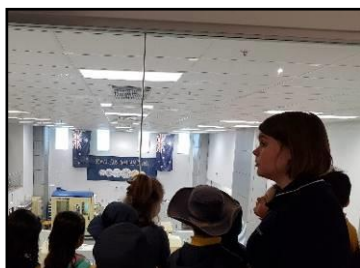
This term our Art focus is looking at how shape and line are used to create pictures. Across the unit, students will create pictures using dots similar to some Indigenous artwork.

We have also used line and patterns to create our crazy houses. The students experimented with using different mediums such as pencils, crayons and texters to create different colour effects.

Mint Excursion

On Monday Year 1/2 went to the Mint. We watched a video that told us how they make coins and about the special coins. Next we saw talked about the design of the coins and saw where they make the \$80,000 coin. Then we saw a big machine named Titan. He is strong and can lift up the barrels of metal that they turn into coins. We also played some fun games with the teachers and other children. Then we rode on the bus back to school.

By Chethil 1/2IL



(...continued from page 1.)

area of the school (e.g. canteen, assembly, play equipment) which will eventually be transformed into signage and lessons for teachers and students. Once expectations for all outdoor areas are established, these will flow onto classroom environments. This enables students to gain a firm understanding of expected behaviours in each area of the school, and for the whole school community to develop a common language. Our families are key members of the PBL approach and will be invited to respond to a survey early in 2019. We can all benefit from aligning strategies for children's emotional wellbeing, between home and school. The PBL team will be providing updates in the newsletter over the next few weeks, as we finalise the teacher consultation period, and gear up for our community consultation in 2019.

As always please do not hesitate to contact me or any member of the leadership team if you have any questions or concerns you would like to discuss.

Until next week, keep smiling.

Bek

Bek Richardson
Acting Principal

**Students in Kindergarten to Year 5 Classes
STUDENTS LEAVING AT THE END OF 2018**

Now is the time we begin our initial planning for the 2019 school year.

If you have a child in kindergarten to year 5 who **WILL NOT BE ATTENDING** Ngunnawal Primary in 2019 could you please fill in the details below and return this form to school as soon as possible.

Name: _____ Class: _____

Name: _____ Class: _____

Name: _____ Class: _____

◆ Will be moving overseas to (Country):

◆ Will be moving interstate to (State/Territory):

◆ Will be moving to another school in the ACT (please indicate which school):

Parent/Carer Signature: _____

Date: / /

Parent/Carer Name (please print):

**Please complete and return this form
to the front office as soon as possible.
THANK YOU FOR YOUR ASSISTANCE IN THIS MATTER.**

NOTES HOME & REMINDERS

Notes Home:

• **Preschool Excursion to Boundless Playground - Tuesday 20 November – Balbo, Bunduluk, Karrugang -payment and permission note due by Tuesday 13 November.**

Friday 23 November – Guginya, Gula, Mundawari -payment and permission note due by Friday 16 November.

Reminders:

• **Bandstravaganza Rehearsal, Neville Bonner School – Tuesday 20 November and evening performance on Wednesday 21 November, Llewellyn Hall ANU School of Music. Permission notes due back Friday 9 November.**

• **Dyindan (Koori Pre) – Adam Schipp Bush Tucker - Monday 5 November and Monday 12 November. Permission note must be returned 5 November.**

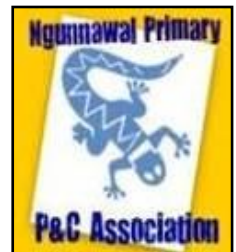
• **Year 6 Graduation and Fun Day Excursion, Thursday 20 December. RSVP and permission note due back by Tuesday 5 December.**

• **Aboriginal and Torres Strait Islander Students – Inner North Indigenous Cluster Celebration, Thursday 15 November.**

PLEASE NOTE: ALL EXCURSION NOTES ARE POSTED ON OUR WEBSITE AND ARE ABLE TO BE DOWNLOADED.

P & C News

Please note that all canteen services will be unavailable on Friday 16 November due to the Colour Run event. There will be a sausage sizzle with drinks available to all students and families.



Please note also that the P&C Association meeting due to be held on Monday 5 November has been cancelled. Apologies for any delay.



Friday 16 November

The P&C will be hosting a Colour Run and BBQ to help raise funds for the P & C Association. The association will use the monies raised to support the five day a week canteen service. Any remaining funds will be donated to the school to buy resources that will support student learning in Mathematics and English. Get involved by volunteering or coming along and cheering on all our students.

For more details on the event, volunteering and fundraising visit the [P&C Facebook Page](#).

PIANO TUTOR

John Bice currently has some places available for students who wish to learn to play the piano. For further information and details please contact John on **6254 7238**.

Yu Gi Oh and Pokémon Cards

Unfortunately, we have had to make the tough decision and ban Yu Gi Oh and Pokémon cards from Ngunnawal Primary School as of Wednesday 7 November 2018.

We have had numerous incidents of students bringing in money to purchase cards off other students, cards being taken out of students bags and students acting out in the library causing conflict and disruptions.

If students bring in Yu Gi Oh or Pokémon cards, staff will take them and they will be kept with the classroom teacher or executive staff and given back at the end of the day.

If students continue to bring in these cards, a phone call will be made to the parents who will need to pick up the cards from the front office.

We appreciate your support in this matter.

Year 6 students Transitioning to Year 7 at Gold Creek School (GCS), 2019

Dates to remember:

No later than 26 October 2018

Student Transition day Invitation acceptance response to GCS (via link provided in emails from GCS)

Thursday 1 November 2018 -

Parent Information Night (5.45pm – 6.45pm)

2 November 2018 -

Year 7 Camp Note and first deposit due at GCS

Monday 5 November 2018 -

Student Transition Day (9.10am – 2.00pm)

9 November 2018 -

Chromebook Notes due at GCS

Emails have been sent direct from Gold Creek to all families with students enrolled in year 7, 2019. If you have not received emails about the above please contact Gold Creek School on 6142 1300.

Ngunnawal Primary School

PAYMENT DETAILS

Payments can be made via Quickweb at:

www.ngunnawalps.act.edu.au/payment

OR

By direct deposit into the School's bank account.

Bank account details for direct deposits are:

Bank: Westpac Bank
BSB: 032777
Account No.: 001738

PLEASE ENSURE YOU INCLUDE YOUR CHILD'S NAME AND REASON FOR DEPOSIT IN THE REFERENCE SECTION.

DISCLAIMER

The school, its staff and the Territory are not aware of, and make no representation as to the truth or accuracy of the information provided in advertisements appearing in this newsletter. Readers should make their own enquiries in relation to the information.