

NGUNNAWAL PRIMARY SCHOOL NEWSLETTER



ACT
Government
Education

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Ngunnawal Primary School acknowledges and respects the traditional custodians of the land we are on, the Ngunnawal people.

Newsletter No. 25 – 15 August 2017



DATES TO REMEMBER:

14 – 18 August
Book Week
(Week 5)

Wed 16 August
Senior School
Assembly 9:15am
(3/4WL & 3/4KT)
Book Week Parade

Friday 18 August
Book Week Dress Up
Day for Mundawari,
Gula & Guginya.

Tuesday 22 August
Dyindan (Koori Pre)
excursion to Botanic
Gardens.

Wed 23 August
Junior School
Assembly 9:15am
(1/2 M & 1/2AW)

Wed 23 August
Limelight 2017
Technical Rehearsal

Thurs 24 August
North Gungahlin District
Athletics Carnival, AIS

Thurs 24 August
Limelight 2017 Dress
Rehearsal & Evening
Performance

Tuesday 29 August
Year 1/2 Excursion to
Questacon

PRINCIPAL'S MESSAGE

Dear Parents and Carers

Last week Ngunnawal Primary underwent the School review process that all ACT Public Schools participate in every five years. While it will be a little while until we receive the final report, I can share with you that the school has received commendations for our work in Aboriginal and Torres Strait Islander education, our inclusive school setting and the welcoming and respectful way our students interact with each other and adults in our school environment. Thank you to all parents who made time to come in and speak to the panel. Your insights certainly have contributed to the panel's report and I look forward to working with our school community over the coming months when developing our next five year strategic plan.



I had some students from KES and KSK visit me last week to share their learning from the book written by Nick Bland, *The Very Cranky Bear*. The students have been learning about the different words we use in our English language. Students were able to tell me about the word *hibernation* and that it means some animals, like bears and snakes go for a very deep sleep during winter and wake up when spring arrives. They also taught me about the diagraphs they have been learning about. Henry was able to tell me that a diagraph is when

two letters go together to make a new sound, and that our words are made up of sounds. The students noticed that in *The Very Cranky Bear*, the word *sheep* is a word that has a diagraph, *s* and *h* go together to make the /sh/ sound. Our kindergarten students have certainly been working hard with their learning about words and sounds.

I had a request from some community members to hold a repeat *Coffee and Chat* session about student welfare at Ngunnawal Primary School. I will be holding this session on Thursday 7 September from 3.30pm – 4.30pm. During this informal session I, together with members of the executive team, will outline the processes and procedures that the school follows with regards to student welfare. If you would like to discuss aspects of student welfare that relate directly to your child, please make an appointment with myself or any member of the executive team.

I would like to thank all members of the Ngunnawal Primary School community for your diligence and patience that is being displayed in the carpark at drop off and pick up times. By working together we are making sure that while the carpark is a complex area of the school for students to navigate, your efforts have greatly contributed to making it a much safer place for them.

NAPLAN reports will be sent home with year 3 and year 5 students on Thursday.

Until next week

Keep smiling ☺

Kristine

Kristine Stewart,
Principal

Please see
**NOTES HOME &
REMINDERS,**
page 4.



Spotlight on Learning!

Yerrabi

We have had a great start to Term 3. Well done Kindergarten! The students have all settled in well after the school holidays and are back into the classroom routine. The students have been engaging in inquiries around geography, science, mathematics, reading and writing, phonics, art/craft, social skills and music/dancing lessons just to name a few.

This term in **phonics** students have been introduced to digraphs in the form of the H Brothers (sh, th, ch, ph, and wh). This will enable students to chunk sounds in words when reading and writing.



In **Mathematics** students have been exploring odd and even numbers and strategies for working out whether a number is odd or even e.g. even pairs. Students have also been consolidating numbers to 20.

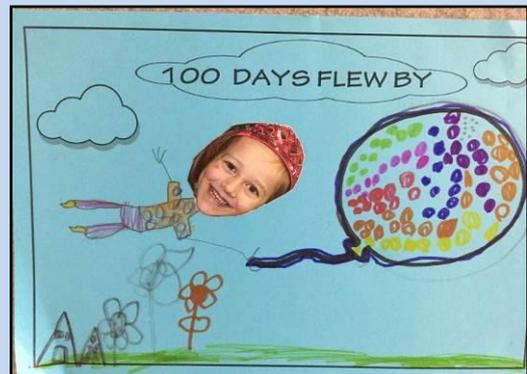
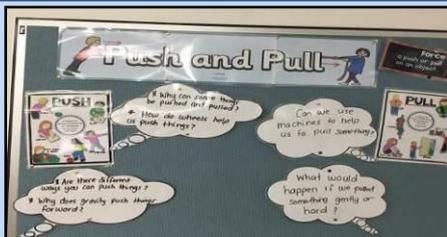


In our **Geography Inquiry** this term students will be focusing on their local surroundings and places that are special/significant to them. There will be a focus on the local community including Indigenous connections.



In **English** this term students will be focusing on narrative structure and how a story has a orientation, sequence of events, problem and resolution. Authentic texts will be used to help build understanding.

Kindergarten **Art/Craft** Gallery



As a part of our **Science Inquiry** this term students are exploring motion, with an emphasis on **push** and **pull**. Students are developing their questioning abilities and linking them with hands on experiments.



As part of building our social skills, students have been participating in our school wide **Friendly Schools Plus** program. This term we have been looking at friendly and unfriendly behaviour. Students have been developing strategies to help them differentiate between the two.

2017 SCHOOL SATISFACTION SURVEY

The 2017 School Satisfaction Survey for Parents and Carers is now open. If you have not already completed the survey, please complete the survey by **Monday 28 August 2017**.

All parents and carers should have received details to complete the 2017 survey. Please take time out to complete this survey as it provides the school with valuable information and support for our planning into the future. Past survey results have informed initiatives at the school such as the introduction this year of the Coffee and Chat session that promotes improved communication between home and school and also the development of the Bullying Guidelines.

If you have not received either an email or letter for each child in your family with your unique logon details please contact Stacey Naden or Keren Briggs, who are the coordinators for this survey.

The key ACT results from the 2016 School Satisfaction Surveys have been published on the Education Directorate website at

www.education.act.gov.au

and a summary of our school results is provided in our 2016 School Board Report. Thank you in anticipation of your participation in this important school survey.

Please note, a shortened version of the parent and carer questionnaire is available in the following languages: Arabic, Burmese, Chinese, Dari, Dinka, Farsi, Hindi, Karen, Korean, Mon, Urdu and Vietnamese. Please contact me if you would like a copy in any of these languages.

Stacey and Keren

2017 Year 6 Jumpers & Shirts for Sale.

We have a limited supply of Year 6 jumpers and polo shirts for sale. Stocks and prices are as follows:

<u>Jumpers</u>	Size 12 – seven (7) available	\$25
	Size 14 – one (1) available	\$25
<u>Polo Shirts</u>	Size 10 – one (1) available	\$20
	Size 14 – one (1) available	\$20
	Size L - one (1) available	\$20
	Size XL – one (1) available	\$20

These items are only available for purchase by Year 6 students. If you are interested, please contact the front office staff. Items will be sold on a first come, first served basis.



Student Injury

Insurance and Ambulance Transport

The Education Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease and illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.



** 5 CENT FUNDRAISER **

In isolation 5 cents won't get you much these days, but collectively these little silver pieces will raise funds for the benefit of **Ngunnawal Primary School students!**

The fundraiser runs from **Monday 14 August to Friday 15 September** (weeks 5 to 9).

Please bring your 5c pieces in an envelope or bag **TO THE CANTEEN** and make sure your **CLASS NAME** is clearly labelled on it - the class with the most coins will be treated to a movie and popcorn during class time!

The winning class will be announced at the week 10 whole school assembly.

So clean out your car, check down the back of the couch, and look in the washing machine....hunt down those 5c pieces!!



Organised by the Ngunnawal Primary School Parents and Citizens Association!

Independence & Self Sufficiency

By Michael Gross

The values of independence and self-sufficiency are reflected in a family's proprietary language. If you are looking to building a culture of independence in your family then creating your proprietary language around independence is a great way to start.

These following twelve examples of independence-building language, and the principles behind them, will help you create your own family's language.

1. "Never regularly do for a child the things a child can do for him or herself" – **Goal: Independence.**

It requires a great deal of patience, time and courage from parents and teachers as the sentence is easier to say than to put into practice. But it's a worthy guiding principle that leads to self-sufficiency in children, and ultimately redundancy as parents.

2. "Is this something you can do?" – **Goal: Self-help**

Independence takes many forms but perhaps the most common is the development of self-help skills. The confidence, pride and, for most, sheer pleasure that kids doing the simple things for themselves is immeasurable. Independence begins at home with the development of self-help skills.

3. "Have you checked the help roster today?" – **Goal: Contribution**

A great way to develop a sense of independence is to give kids opportunities to help out at home.. It builds accountability and a work ethic, both highly valued characteristics for continuing success at school and later in life.

4. "Which of these two would you prefer?" – **Goal: Decision-making**

Parents as wise leaders need to call the shots on how the family life is conducted. Some things are not up for negotiation. But there are areas where parents can rightfully hand autonomy to children; Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make.

5. "How can you make this happen?" – **Goal: Problem-solving**

The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

6. "We rely on you to do this." – **Goal: Reliability**

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on. Having others rely on you has its challenges and can be a learning curve.

7. "What can you learn for next time?" – **Goal: Self-sufficiency**

Learning from mistakes is part of the independence-building process for children. If independence is to be a major part of your family's culture then it's imperative that we help kids learn from their mistakes.

8. "How do you feel about this?" – **Goal: Emotional intelligence**

An often over-looked aspect of independence is the ability to

self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling.

9. "When you muck up, you make up." – **Goal: Accountability**

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

10. "How will you fix this?" – **Goal: Restoring relationships**

Independent kids are usually socially-smart kids. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill.

11. "You need to do what's right, not what's easy." – **Goal: Integrity**

A sense of integrity is important for a child's independence because it's the basis of reasoned and socially focused self-control and self-management. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won't get far socially without integrity.

12. "Let's find a way to make this happen." – **Goal: Positive risk-taking**

One of the ways to develop independence is to work with children to build their skills and abilities to safely navigate an ever-broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends.

Independence-building is vitally important for parents. It's the pathway to children's competency, confidence and creativity, and the short cut to resilience and real learning. It's time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.

A Parenting Ideas article from your Friendly Schools Plus Team

NOTES HOME & REMINDERS

Reminders:

- **Botanic Gardens, Dyindan (Koori) Preschool excursion, Tuesday 22 August.**
- **District Athletics, 24 August at AIS.** Permission notes and payment **overdue.**
- **Limelight** permission note and payment to be returned by **Tuesday 15 August (pink note).**
- **Limelight Performance, Thursday 24 August** – Code of Conduct and Media Permissions (**purple note**) **due ASAP**
- **Questacon, Year 1/2 excursion, Tuesday 29 August.** Permission note and payment **due by Friday 18 August.**

PLEASE NOTE: ALL NOTES ARE POSTED ON OUR WEBSITE AND ARE ABLE TO BE DOWNLOADED.



P & C News

The Ngunnawal Primary School Parents and Citizens (P & C) Association plays an important part in supporting our wonderful school. We run the school canteen and a second-hand uniform shop as well as organise

events such as school discos and the Mother's Day and Father's Day stalls during the year.

To find out more about how you can get involved in the P&C, come along to a meeting (details below), send an email to ngunnawalps_pandc@outlook.com or like us on Facebook.

We meet at 6pm in the school staff room at the front office. Our meeting dates for 2017 are:

7 August	11 September
30 October	4 December



The Ngunnawal Primary School P&C Association runs a **second-hand uniform shop** once a month during school term. We have a range of items and sizes. Jackets, jumpers and dresses are \$2 and hats, tops, shorts and pants are only \$1 each.

To be notified of the dates and times, 'like' us on Facebook at <https://www.facebook.com/Ngunnawal-Primary-PC-Association-221250924740393>

Donations of clean items in good, wearable condition are very much appreciated. Just drop them off at the canteen!

Online ordering now available at the School Canteen!

The Ngunnawal Primary School Canteen now offers **online ordering and payment** through Flexischools! Available from your mobile or computer, you can place canteen orders and pay securely online anytime, anywhere! Just go to flexischools.com.au and click 'register'. More information is available from the Canteen.

OUR CANTEEN RULES!!!!

We LOVE that our canteen is so popular with our students but that means it can get pretty crowded during recess and lunch time. To make sure everyone gets their turn and stays safe, we ask that parents and carers to remind their children about the following things:

- please do not share your money or canteen food with other children
- wait in line patiently without pushing in
- use the proper line - there are separate lines for Juniors and Seniors
- over-the-counter service finishes at the lunch time half-bell

Thank you for supporting our canteen and making it great for everyone!



Book Week 2017 14 to 18 August (Week 5)

Theme: Escape to Everywhere

Story time in the library - each day.

- From 8:30- 9:00 each day for families and their children to share a book.

Preschool buddy read - each day.

Book Week parade – Wednesday, Senior Assembly (K-6, Dyindan, Balbo, Karrugang, Bunduluk)

- Students **dress up** as their favourite book characters and all students will attend the **senior assembly** to parade their costumes.

Book Week activity rotation with buddy classes Wednesday middle session.

Book Week dress up - Friday Mundawari, Gula, Guginya



At Ngunnawal Primary School, we will be celebrating Children's Week with the sharing of cultural games, stories, dance and art experiences in term 4 on **Tuesday 24 October**.

We invite families, parents and carers who would like to share their culture to see their child's teacher by **Thursday 24 August** (week 6, term 3). You are welcome to come for the whole day, or nominate a specific time.

Each cultural experience will last for 10 minutes and 4 classes will rotate through each activity within each time slot (see below).

Preschool/Kindergarten	9:30 am – 10:30 am
Years 1-2	11:20 am – 12:20 pm
Years 3-4	12:20 pm – 1:20 pm
Years 5-6	2:00 pm – 3:00 pm

Please note: end of week Preschool groups – **Mundawari, Gula and Guginya** - will be Celebrating Children's Week on **Friday 27 October**.

Janice, Julie and Jessica (Organising Teachers)



Step into the Limelight Tickets

If you would like to be a member of the audience for the main stage performances and see our students perform Ngunnawal Sky, tickets for **Step into the Limelight** will be on sale through **Ticketek** from

Tuesday 1 August, 2017 - 13 2849 or
<http://premier.ticketek.com.au/>

Please make sure when you are purchasing tickets you order for **Thursday 24th August, 2017** as that is the only day our students will be performing as part of the Step into the Limelight program. Each school's performance night is also listed on the Ticketek website. Student performers do not need a ticket.



Now anyone can help local schools earn amazing equipment. Just shop at Woolworths to earn one sticker for every \$10 spent from 26 July 2017, while stocks last.

Incredibly, last time over 16,000 schools and early learning centres participated in Earn & Learn, and earned nearly 450,000 pieces individual items. This is your chance to help!

You can help Ngunnawal Primary School by collecting stickers from Woolworths, completing a sticker sheet which can be collected from the front office and place them into the deposit bin which will also be located at the front office.

If you are unable to complete a whole sticker sheet or have left over stickers, please leave them with the front office staff.

Ngunnawal Primary School appreciates your support.

NGUNNAWAL PRIMARY FACEBOOK PAGE

Did you know we have a Facebook page? Please take a couple of seconds to check it out. We often post information about what is happening at school, provide updates and amendments when we have to.

Please like it and share it with our community.



DISCLAIMER

The school, its staff and the Territory are not aware of, and make no representation as to the truth or accuracy of the information provided in advertisements appearing in this newsletter. Readers should make their own enquiries in relation to the information.

LIFELINE BOOKFAIR

Lose yourself at Canberra's biggest Bookfair!

Join Lifeline Canberra for the September Bookfair and check out the huge range of books, movies, music, games, comics and more, at the usual low prices.

Held over three huge days from

Friday, 8 September 2017

to

Sunday, 10 September 2017

at Exhibition Park.

Special guests, Ray Martin AM and Allan Sparkes CV OAM, will be at the Bookfair on Saturday doing book readings throughout the day.

Entry is by gold coin donation. For more information, including opening hours, please visit Lifeline Canberra's website - www.act.lifeline.org.au/item/bookfair

The Gungahlin Jets Annual Trivia Night

MC & QUIZMASTER for the night is
 Canberra's own comedian

JOSHUA GLASS

Josh has been seen in many of
 Canberra's comedy rooms, has
 opened for many headlining local
 & interstate comedians & been
 part of the Canberra Comedy
 Festival.

- Prizes for 1st, 2nd & 3rd places
- Auctions
- Lots of prizes to be won
- Most imaginatively decorated table competition
- Games



It's on.....is your IQ really as high as you think?

Come and test your wits against other Jets families to see who will be crowned the
JETS TRIVIA CHAMPIONS for 2017!

When Saturday 19th August

Where Amaroo School

Time 6.15pm for 7pm start

Cost \$10 pp, up to 8 per table

BYO Food only (alcohol/drinks will be on sale)

Can't fill a table, we'll make up some friends for you!



Please email
aimee.kable@gmail.com to book
 your place in 2017 trivia history.

and warm up
 your vocal
 cords...
 yeah!

