Dear Parents and Carers,

I would like to congratulate Danielle Porter who has been appointed permanently as the Deputy Principal at Ngunnawal Primary. Danielle has been acting in this position for the last twelve months and will continue to provide outstanding leadership across all areas of the school. I look forward to my continued work with Danielle towards improving the educational outcomes of all students at Ngunnawal Primary.

Regards

Kristine

Kristine Stewart,
Principal

FROM THE DEPUTY’S DESK

Dear Parents and Carers,

I can’t believe we have almost reached the half way mark of the school year. Teachers have been busily writing reports about your children’s learning progress up to this point of the year to be ready to go home on Friday 27 June (Week 9). We are offering parent to teacher interviews the following week, so please make sure you send your preferences slip back to school so teachers can book you in. This is a great opportunity to discuss your child’s progress with their teacher and make learning plans for the second half of the year.

For students in years 1 to 6, in addition to our school based report an A to E report is also produced. In the ACT a C grade indicates sound performance in all the areas taught. At this point of the year a C grade means that your child is understanding the content and is on track to being able to demonstrate the skills and understandings stated in the year level achievement standard of the Australian Curriculum by the end of the year. Grades beyond a C, are indicating your child is able to demonstrate learning above the expected level for their year cohort. Grades beneath a C grade are indicating your child is not yet demonstrating the understandings and skills expected at this point of the year for their year level. Teachers use the Australian Curriculum to design learning sequences and provide children with support and extension as required to enable them to learn to high levels. If you have any questions about your child’s report please talk to your child’s teacher for clarification.

In addition to reports and interviews the year 4 camp is fast approaching. It is scheduled for Wednesday and Thursday in week 9. I know lots of the children are looking forward to their first camp experience!

I would like to remind you that we have a care and share bin in the foyer, this is a place for you to donate canned and non-perishable foods for use in the community pantry at Gungahlin, a low cost food source for families.

I hope you have a good week,

Cheers

Danielle

Danielle Porter
Deputy Principal
During the first semester, students in year 3 have learnt basic greetings in Indonesian. They also learnt some cultural practices of showing courtesy. The students roleplayed small talk exchanges and practised courteous actions such as slight bowing or nodding. They learnt about Salam, a standard Indonesian greeting where the equivalent of the handshake is to offer both hands and gently touch the counterpart's extended hands, before finally bringing one's hands back to the chest to demonstrate a welcome from the heart.

Students in year 3 have also been learning about food and drinks and some Indonesian cultural practices related to eating. They have learnt the vocabulary for common food and drinks. The students have also learnt about borrowed words for food and drinks from English into Indonesian and vice versa. In addition to this they have learnt how the country's climate determines the kinds of fruits commonly available in the country.

Students in year 4, and 5/6 classes have learnt about various Indonesian images this semester. Through digital and pictorial images, the students explored the geographical, historical and cultural significance that the images represent. They have gained more understanding about the Indonesian people, their environment and their way of life.

The topic on clothing for term 2 has seen the students engrossed in the creative designs of both modern and traditional attires for their made-up character. They have learnt background information for some aspects of traditional costumes. They then composed a simple paragraph describing the clothing items in Indonesian.

Fables that feature Indonesian animals have been invaluable for relating life values such as honesty, patience, temperance and friendship. The students enjoyed listening to these fables.

The students have also been continually applying previous knowledge on basic Indonesian words such as numbers, colours, greetings and introductions. They have also enjoyed building a repertoire of Indonesian songs that they have put actions to for classroom presentations. They have also continued to enjoy playing Indonesian games such as congklak and badminton (bulu tangkis).
SCIENCE UPDATE:

**Quiz Questions:**

1. Where would you find the longest bone in the human body?
2. Are electromagnets activated by:
   a) electricity,  b) magnetism  or c) gravity?
3. How long does a night on the moon last?
4. True or false: pterosaur means ‘winged lizard’?
5. There are two letters that don’t appear in the periodic table – what are they?

Karon

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AUSTRALIAN SCHOOL CLIMATE MEASUREMENT TOOL (ASCMIT) SURVEY

Ngunnawal Primary is continually interested in gaining information that will assist in school planning and making decisions on an informed basis. To this end the school in partnership with the Australian National University and the ACT Education and Training Directorate is surveying staff, students and parents/carers.

The aim is to gather information about the school’s social climate, day-to-day experiences, the strengths of the school, and future challenges. This survey will take place this term (Term 2, 2014). You will receive a letter from the school with a link to the survey. Students will complete the survey at school.

We hope to be able to discuss the findings of the survey with you at a future time and feel that gathering this information annually is important in ensuring the quality of the relational and wellbeing climate of the school for staff, students and parents/carers.

Kate

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**Wiradjuri Echoes**

**Dance Workshops for Aboriginal and Torres Strait Islander Students**

Dear Families and Carers,

Your children are invited to attend a series of dance workshops which started in week 4. Students are given an opportunity to learn a range of traditional dances. The dance instructor is Duncan Smith. A showcase will be held as part of our NAIDOC assembly in week 10.

**Wiradjuri Echoes Dance Workshops:**

- **When:** Thursday weeks 8 & 9,
- **Where:** Ngunnawal Primary School Library
- **Time:** 3:30pm – 4:30pm
- **Cost:** Nil

Extended family and siblings are encouraged to come along.

The Wiradjuri Echoes Dance Workshops will be a great opportunity for your children to participate in traditional dance and song cultural activities. If you have any questions about the workshops please call or email me.

Anna McGown

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NATIONALLY CONSISTENT COLLECTION OF DATA

The Nationally Consistent Collection of Data project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students. From 2015, this information will be collected in every school across Australia, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential.

During term 2 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently requires some additional support at school they may be included in the data collection. Examples of the sorts of adjustments and supports a school may provide include:

- small group literacy and numeracy sessions
- additional time to complete tasks

A letter will be sent home to families of students that have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection. No names or personal information is collected as part of the collection process. More information about the NCCD can be found at the Australian Government Department of Education website.


**Science Quiz Answers:**

1. The longest bone in the human body is the femur, in the thigh.
2. Electromagnets are activated by electricity.
3. A night on the Moon lasts about two weeks.
3K & 3N ASSEMBLY
11 June 2014
Junior Athletics Carnival

6 June 2014
Jump Rope for Heart
CENTRAL CANBERRA FAMILY DAY CARE
We have places available in your area. Our educators have first aid, WWVP checks and have qualifications in children’s services. All educators have fun happy environments for the children. Nice small groups great for one on one time. Coordinator visits with educators to ensure all is well. If you would like more information please contact our office on 6125 2000 or info@familydaycarecc.com.au

ACTION CALISTHENICS INC.
Belconnen & Gungahlin
Do you love dancing, gymnastics, performing and making new friends? Try Calisthenics, it’s all that!
Recreational classes are now available for the following groups:

Children - 4 to 10 years old
Wednesdays, 4.30pm til 5.30pm
Gungahlin Community Hall

Masters (adults)
Thursdays, 7.30pm til 9.00pm
Kippax Uniting Church
For more information call
Amy 0417 650 162
contact@actioncalisthenics.com.au
www.actioncalisthenics.com.au

SELF DEFENCE AND FITNESS
Learn practical self defence, gain confidence and improve your fitness in a supportive and friendly environment. Classes are taught by experienced black belt instructors and are available for men, women and children of all ages

START TODAY
Classes Tuesday and Thursday
6.30pm to 7.30pm
Nicholls Sports Precinct
Community Centre
(between the football ovals off Clarrie Hermes Drive, Nicholls)
For more information come any night, phone 6241 9055 or check our website
www.nttkd.org.au
Mention This Flier and Receive
the First Month Free

Ngunnawal Primary School P&C
Silver Shrapnel Drive
Not sure what to do with those pesky silver coins taking up room in your pocket or purse? Excess coins weighing down your purse or wallet? Why not bag them up and send them into school!

A new twist on our five cent fundraiser – as part of our silver shrapnel drive, we are asking for any silver coins to be donated to help raise funds for our school. Last year we raised over $1,000 from your donated five cent pieces, which helped us purchase iPads for the school. This year, we want to do better and buy even more electronics for the school.

Simply pop them in a zip-lock bag and mark with your child’s class and name and send them to the school canteen.

The coins will be counted each week with a running tally to see how well your class is doing. The class that raises the most will win a special prize.

You can start bringing in your shrapnel now! Collections will close on Friday 20th June (end of week 9) with the winning class announced in the newsletter and at the assembly.

DISCLAIMER
The school, its staff and the Territory are not aware of, and make no representation as to the truth or accuracy of the information provided in advertisements appearing in this newsletter. Readers should make their own enquiries in relation to the information.